

Fig. 1

09097420-11401

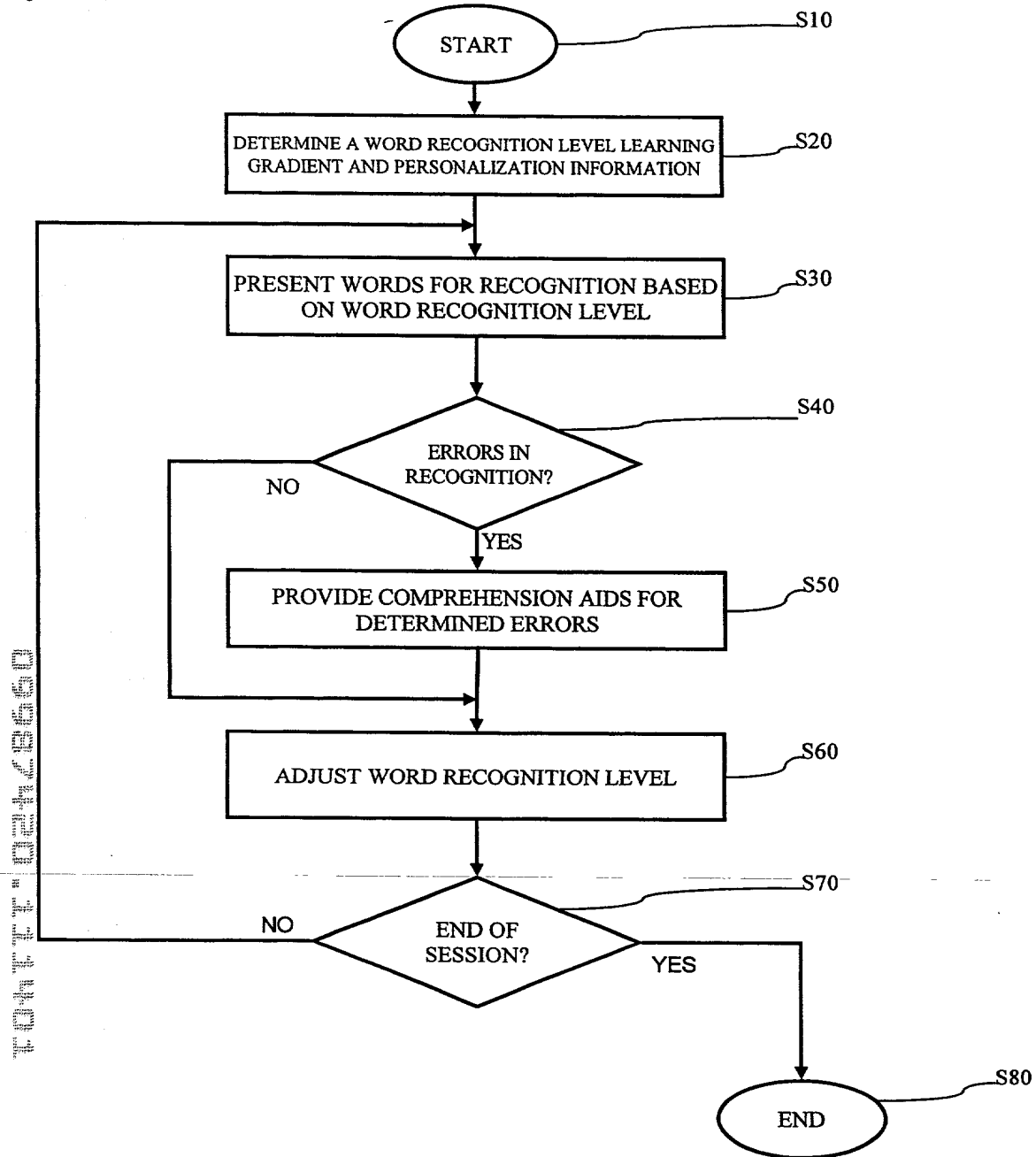


Fig. 2

0987420 1140  
T.04477 02478550

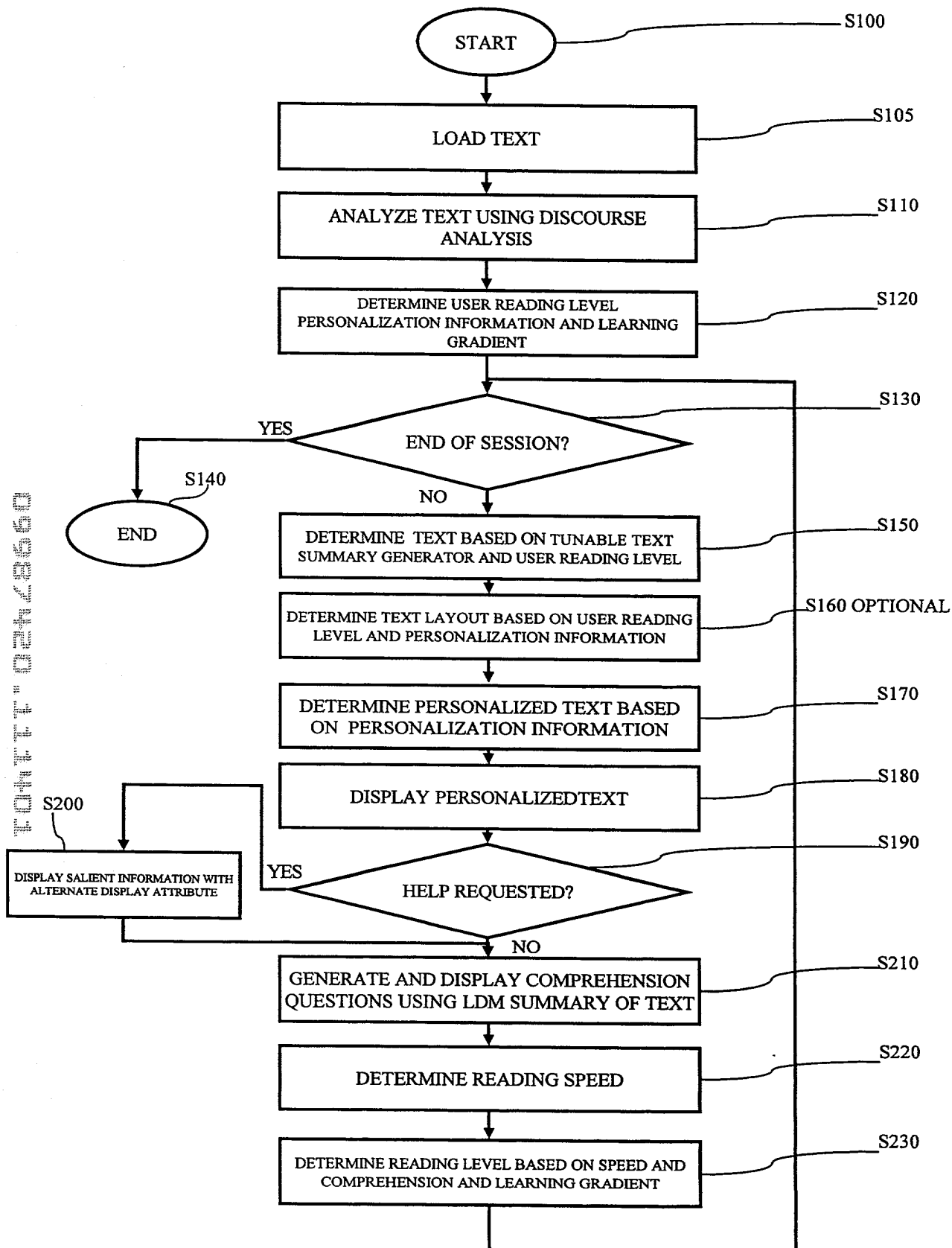


Fig. 3

The diagram illustrates a system architecture for dynamic personalized reading instruction. A large rectangular box, labeled 300 at the bottom, contains two smaller rectangular boxes stacked vertically. The top box is labeled 101 on its left and contains the text "WORD LEVEL DYNAMIC PERSONALIZED READING INSTRUCTION CIRCUIT". The bottom box is labeled 201 on its left and contains the text "SENTENCE LEVEL DYNAMIC PERSONALIZED READING INSTRUCTION CIRCUIT". A horizontal line, labeled 310, extends from the right side of the large box 300 to a cloud-shaped icon labeled "NETWORK".

Fig. 4

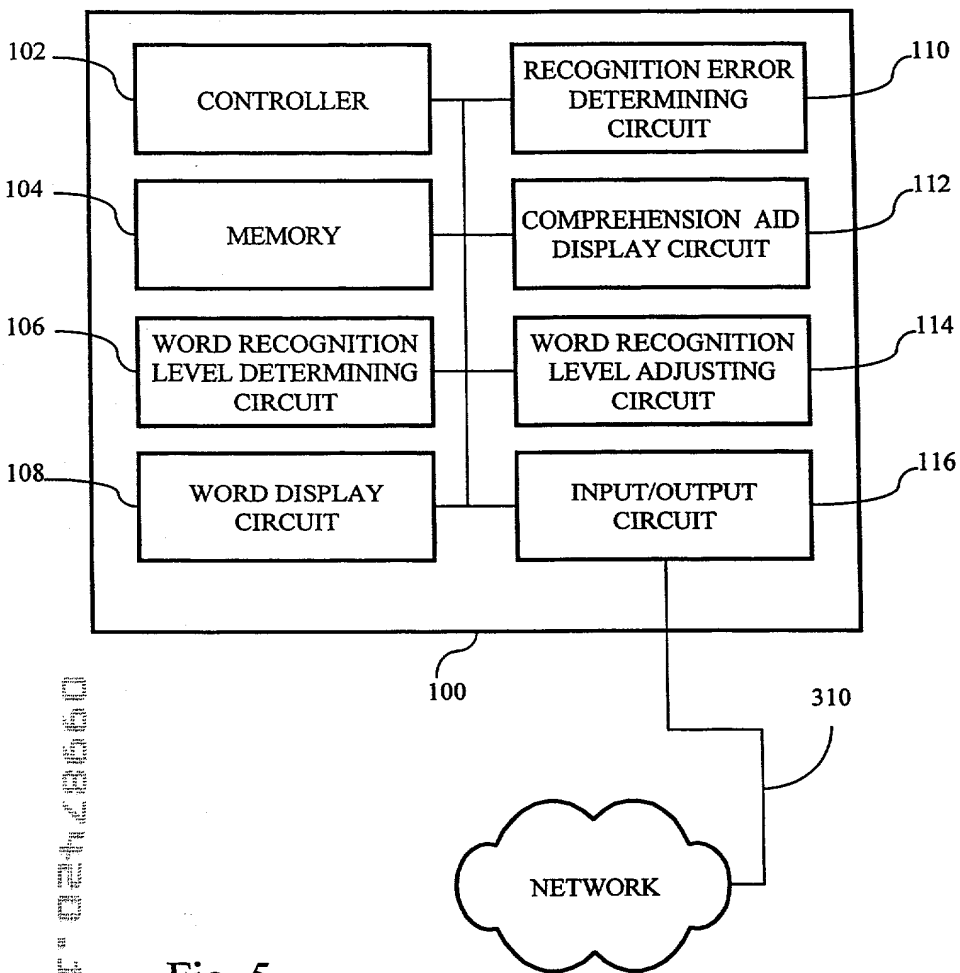


Fig. 5

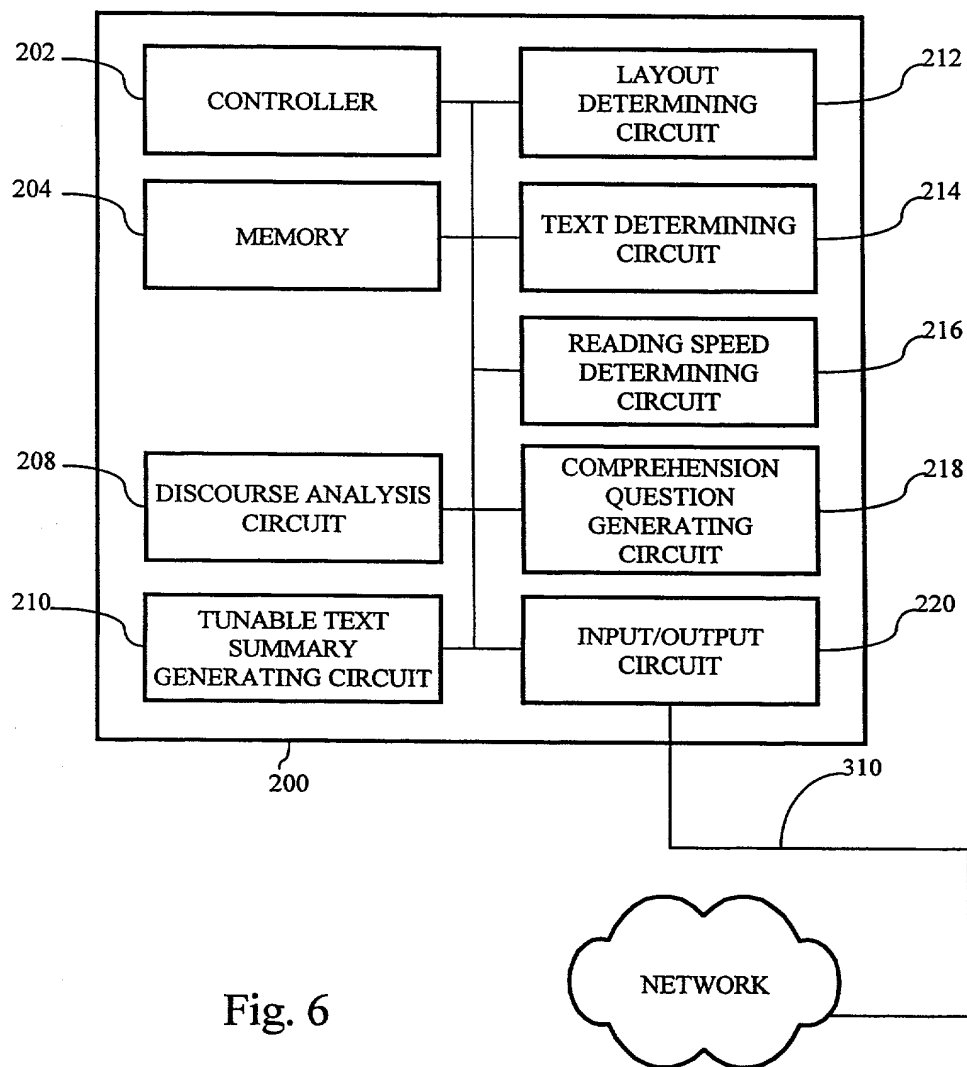


Fig. 6


APPLE	
1	2

Fig. 7


	
	APPLE

Fig. 8


THE COLOUR OF THE APPLE IS GREEN.	
1	2

Fig. 9


	
	THE COLOUR OF THE APPLE IS RED.

Fig. 10

<Once upon a time,> there were three bears.

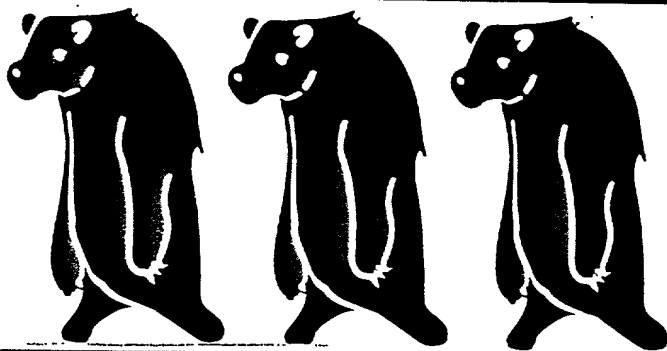
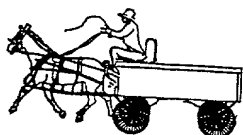
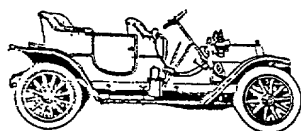


Fig. 11

<Once upon a time,> there were three bears.



ONCE UPON A TIME



A WHILE AGO



TODAY

Fig. 12



PERSONALIZATION  
INFORMATION:  
STUDENT NAME

<Frank> went into the garage to look for his bicycle. The bicycle was on a hook high up on the wall next to his father's car. <Frank> was not tall enough to reach the bicycle so he stood on the hood of the car. <Frank> still couldn't reach the bicycle. Just then, <Frank>'s <father> walked into the garage. <Frank>'s <father> helped Frank to lift his bicycle down from the wall.

Fig. 13

PERSONALIZATION  
INFORMATION:  
PARENTAL  
STATUS

PERSONALIZA  
TION  
INFORMATION  
:AGE

<Frank> went into the garage to look for his bicycle. The bicycle was on a hook high up on the wall next to his father's car. <Frank> was not tall enough to reach the bicycle so he stood on the hood of the car. <Frank> still couldn't reach the bicycle. Just then, <Frank>'s <father> walked into the garage. <Frank>'s <father> helped Frank to lift his bicycle down from the wall.

Fig. 14